



Cambridge International AS Level

CANDIDATE
NAME

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CENTRE
NUMBER

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ENGLISH GENERAL PAPER

8021/22

Paper 2 Comprehension

May/June 2026

1 hour 45 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen. Do **not** use correction fluid or tape.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the resources referred to in the questions.

This document has **8** pages. Any blank pages are indicated.

Section A

Read the material for Section A in the insert before answering the questions in Section A.

- 1 (a) Explain why Miriam might have an advantage over Carmen and Lars as they reach the final destination.

.....

.....

.....

..... [2]

- (b) Explain why Carmen might have an advantage over Lars and Miriam if she were to choose the land route through Dora.

.....

.....

.....

..... [2]

- (c) (i) Explain why Lars would be the **most** suitable contestant for the job opportunity at Boko bus station.

Do **not** refer to Miriam or Carmen.

.....

.....

.....

..... [2]

- (ii) Explain why Miriam would be the **most** suitable contestant for the job opportunity with the New Boisin family.

Do **not** refer to Lars or Carmen.

.....

.....

.....

..... [2]





(d) Explain why Carmen would be **most** likely to take the ferry route to Tasket.

Do **not** refer to Miriam or Lars. Do **not** refer to the other routes.

Answer in continuous prose.

[10]

(e) Identify the potential problem for contestants who choose to take the bus to the final destination.

..... [1]





- (f) Explain **three** possible disadvantages if contestants choose to travel through Beko and New Boisin.

Do **not** refer to the other routes.

disadvantage 1

.....
.....

disadvantage 2

.....
.....
.....

disadvantage 3

.....
.....
.....

[6]

[Total: 25]



Section B

Read the material for Section B in the insert before answering the questions in Section B.

- 2 (a) Identify why young professionals at the peak of their career dream of a home similar to Max Schranz's.

.....
 [1]

- (b) Identify **four** reasons why Schranz's friends in other European cities are a bit jealous.

.....

 [4]

- (c) Explain the differences between inner-city housing in Vienna and such housing in other cities.

.....

 [2]

- (d) Using **only** lines 19–30 of the material, identify the **exact** word or phrase that means the following:

- (i) overflowing

..... [1]

- (ii) (to) excite

..... [1]

- (iii) shame.

..... [1]





- (e) Explain the underlying philosophy regarding Vienna’s approach to ‘communal buildings’ (lines 31–36).

Answer **in about 20 words** using continuous prose.

.....

.....

.....

..... [2]

- (f) Identify why Schranz would be unable to apply for social housing in the UK (lines 37–39).

Answer **in about 10 words** using continuous prose.

.....

..... [1]

- (g) With reference to Kathrin Gaal, identify how she is able to keep a mix of people from different paths of life in social housing (lines 40–45).

Answer **in about 20 words** using continuous prose.

.....

.....

.....

..... [2]



(h) With reference to Heinz Barnerth,

(i) explain why he feels positive about the social housing in Vienna.

.....

.....

.....

..... [2]

(ii) explain why he feels negative about the social housing in Vienna.

.....

.....

.....

..... [2]

(i) Identify **one** of the problems with the Vienna model.

.....

..... [1]

(j) **Using your own words** as far as possible, state the **exact** meaning of the following **five** words or phrases as used in the material.

(i) (the) peak (line 2)

..... [1]

(ii) fuelled (by) (line 13)

..... [1]

(iii) came into being (line 19)

..... [1]

(iv) uprooted (line 21)

..... [1]

(v) far from fancy (line 28).

..... [1]

[Total: 25]





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